

Correlation Of Parental Role Models And The Role Of Pai Teachers On The Worship Discipline Of Students Of Sd Al-Khotimah Semarang

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ARTICLE HISTORY

Received [09 Maret 2025]

Revised [10 April 2025]

Accepted [11 April 2025]

KEYWORDS

Parent Example, Role of PAI Teachers, Student Worship Discipline.

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ABSTRAK

Orang tua adalah panutan utama dalam keluarga, menanamkan nilai ibadah melalui teladan dan bimbingan langsung. Sementara itu, guru di sekolah memperkuat nilai-nilai tersebut dengan memberikan pemahaman agama secara sistematis. Sinergi antara orang tua dan guru membantu membentuk kedisiplinan ibadah siswa. Penelitian ini bertujuan menganalisis hubungan antara keteladanan orang tua dan peran guru PAI terhadap kedisiplinan ibadah siswa di SD Al Khotimah. Menggunakan metode korelasional dengan pendekatan kuantitatif survei lapangan, data dikumpulkan melalui angket dan dianalisis dengan regresi ganda menggunakan W-Stats. Hasil penelitian menunjukkan bahwa keteladanan orang tua berpengaruh signifikan terhadap kedisiplinan ibadah siswa, sedangkan peran guru PAI memiliki korelasi rendah. Secara keseluruhan, keteladanan orang tua dan peran guru PAI berkontribusi sebesar 46% terhadap kedisiplinan ibadah siswa, membuktikan bahwa keduanya merupakan faktor penting dalam membentuk karakter religius siswa.

ABSTRACT

Parents serve as the primary role models in the family, instilling the value of worship through direct guidance and exemplary behavior. Meanwhile, teachers at school reinforce these values by providing systematic religious education. The collaboration between parents and teachers plays a crucial role in shaping students' discipline in worship. This study aims to analyze the relationship between parental role models and the role of Islamic Education (PAI) teachers in students' worship discipline at SD Al Khotimah. Using a correlational research method with a quantitative field survey approach, data was collected through questionnaires and analyzed using multiple regression with the W-Stats program. The results indicate that parental role models significantly influence students' worship discipline, while the role of PAI teachers has a low correlation. Overall, parental role models and PAI teachers contribute 46% to students' worship discipline, proving that both factors play a crucial role in fostering students' religious character.

INTRODUCTION

Parent education has an important role in shaping students' worship discipline. As the main figure in children's lives, parents have the responsibility to instill religious values from an early age. The example shown by parents, such as consistency in carrying out worship, will be a direct example for their children. The role of PAI teachers is very urgent, especially at the basic education level, in addition to the function of transferring knowledge (teaching knowledge), teachers must also be able to be modelling (pilots) of what is conveyed. In the formation of attitudes, it is also necessary to have habituation (habituation) through the implementation of school programs. Therefore, parents need to actively accompany their children during distance learning (PJJ). However, not all parents understand and realize this important role. Many parents have difficulty educating their children to understand the subject matter. Many parents feel pressured in raising their children, and some even commit acts of violence from parents if their children have difficulty learning during online learning (Lathifatus, 2019).

The example of parents is to exemplify in daily life how to be a nationalist by reflecting the way of thinking, behaving, and acting that shows loyalty, concern, and high respect for the language, physical, social, cultural, economic, and political environment of the nation, placing the interests of the nation and the State above the interests of themselves and their groups alone (Nasiruddin, 2018).

Parent education is a very important initial foundation in shaping students' worship discipline, because parents are the main role models for children in daily life, especially in spiritual matters. By providing strong religious education at home, parents help instill religious values and build disciplined worship habits from an early age. Parents are the main and most important educators in children's lives. Thus, the higher the role of parents in a child's education, the better the results obtained. Parents must provide examples of good behavior to their children so that their children have good behavior as well, because every behavior of parents will be imitated by children in behaving at home and at school (Wulandari, 2017).

Teachers are one of the educators and teachers for students, teachers must set a good example so that they can be a role model for all students and a reflection for society. Teachers as the vanguard of education have the task of teaching, educating, providing direction and guidance, training, providing assessments and evaluations to provide moral and mental support to students (Putria et al., 2020). The role of Islamic Religious Education (PAI) teachers in schools is very crucial in strengthening and continuing the education that has been provided at home. PAI teachers not only teach religious knowledge, but also act as a guide who instills the discipline of worship through consistent learning, wise supervision, and exemplary behavior in daily behavior. The synergy between the education provided by parents and the active role of PAI teachers will form students who are not only obedient to worship, but also have high discipline in carrying out religious values.

Worship discipline is to carry out order, order, obedience in worship and perfect worship by implementing all applicable regulations (Yasakur, 2016). Discipline of worship is the implementation of worship duties consistently in accordance with religious leaders and reflects a person's obedience and devotion to the teachings of a religion. Worship discipline is the duty and obligation of teachers and parents in servitude to the creator. Teachers and parents who can direct their children to success or a glorious future. We realize that not only with the subject of Islamic religion and practicing it accepted in school, it is not enough to know the extent to which students can implement the values contained in the Islamic religion lesson, so an understanding is needed to foster the discipline of students' prayers. Where, worship discipline is a condition for the creation of obedient, obedient, loyal, orderly, and orderly behavior so as to create good worship discipline (Mardania, 2022). The role of parents and teachers is crucial in shaping this discipline, especially in childhood and adolescence. Parents are the most important role models in the home environment, teaching the importance of worship through direct example and guidance. On the other hand, teachers in educational institutions reinforce these values by providing deeper knowledge about religion and teaching religious practices systematically and consistently. Through the cooperation of parents and teachers, children can grow into disciplined individuals in worship.

Previous research that discusses Parent Education and the Role of PAI Teachers in Worship Discipline is categorized into 3 tendencies: First, Parents' Obligations to Children's Education (Fahimah et al., 2019; Jarbi, 2021; Khairun Nisa & Abdurrahman, 2023). Second, the role of PAI teachers in the habit of student worship (Hamid, 2017; Is, 2017; Ridwan et al., 2023). Third, instilling discipline in students' prayer (Satara et al., 2022; Syaifuddin & Fahyuni, 2019; Tri Yugo, 2024).

LITERATURE REVIEW

Parental Exemplary

Exemplary parents are modeling in everyday life how to be a nationalist by reflecting ways of thinking, behaving, and doing that show loyalty, concern, and high appreciation for the nation's language, physical, social, cultural, economic, and political environment, placing the interests of the nation and State above the interests of themselves and their groups alone (Nasiruddin, 2018).

Parents play a very big role in the habituation of worship. The example set by parents has a significant influence in shaping children's understanding and motivation towards worship. Through examples shown by parents, children learn and imitate the practice of worship. Open communication and a gentle approach from parents in teaching and explaining worship to children also have a positive impact on the habituation of worship. The habituation of worship that is carried out consistently and routinely by parents has a long-term effect in shaping children's moral and spiritual character. The role of example that children can emulate from parents and be consistent. Then the practice of worship can be understood through explanations that are easily imitated by children, parents can help build understanding and strong motivation in worship. In addition, consistency and routine in the habituation of worship by parents are important to form good habits in children. Through regular practice, children can internalize religious values and strengthen their spiritual connection with God (Agus et al., 2023).

Role of Islamic Education Teacher

Islamic religious education teacher is an educator who is responsible for the physical and spiritual development to change individual behavior in accordance with the teachings of Islam in order to reach the level of maturity sesrta form a Muslim personality with good character and can understand, live, and practice the learning obtained in everyday life and the teachings of the religion are used as guidelines, and instructions for life, so as to get happiness in the world hereafter (Haniyyah, 2021).

Supporting factors for the role of PAI teachers (Sarhini et al., 2019):

- a. High awareness

The characteristics of students who have a high awareness in carrying out the discipline of congregational prayer are, before the adhan is announced they have taken ablution water, then entered the mosque to take the front row.

b. Good health

Good health greatly affects the enthusiasm and discipline of students when performing congregational prayer.

c. The influence of good friends

The positive influence of friends is certainly very influential, good friends will influence other friends. As it is in the hadith whoever is friends with a perfume seller then he will get the smell of his fragrance.

d. The mosque used for prayer is quite comfortable

The mosque used by students for congregational prayer is very comfortable, clean, and neat, also facilitated with thick carpets and fans. This makes students comfortable praying in congregation.

Worship Discipline

Worship discipline is to maintain order, regularity, obedience in worship and perfect worship by implementing all applicable regulations (Yasakur, 2016). In particular, the discipline of worship is divided into responsibility for the implementation of worship, adherence to worship procedures and punctuality of worship. From the above understanding, it can be concluded that worship discipline is obedience and compliance in worshipping Allah SWT based on religious rules.

The important elements of discipline according to Hurlock in (Fat & Suismanto, 2018) are:

- 1) Rules, applied to equip children and help curb unwanted behavior that children can accept,
- 2) Rewards, used to foster child discipline, which have educational value, as motivation, and reinforce socially approved behavior.
- 3) Punishment, given because someone did something wrong. The goal is to stop the wrong behavior so that the child can behave according to the standards that have been set henceforth.
- 4) Consistency, exists in the rules used as guidelines, as well as punishments and rewards. Consistency has an important role, namely great educational value, strong motivational value, and heightens respect for rules and people in power.

The following are factors that affect the discipline of worship, namely:

- 1) Self-awareness.
- 2) Exemplary parents.
- 3) Exemplary teachers.
- 5) Will power in oneself.
- 6) Positive and negative influences of friends (Yasakur, 2016)

METHODS

The research used uses a type of correlational research. The approach used in this study is a quantitative approach of field survey to determine the correlation between parental example and the role of PAI teachers with the discipline of student worship at SD Al Khotimah. This research is intended for students of SD Al Khotimah Semarang. The focus of this research is to find data on the correlation of parental exemplary and the role of PAI teachers on the worship discipline of SD Al-Khotimah Semarang students. The data collection technique in this study uses a questionnaire. The data analysis technique uses multiple regression analysis and is calculated using W-stats Walisongo statistical application program. Research methods can be used as guidelines for researchers and make it easier for researchers to direct their research, so that research objectives can be achieved. This study uses a correlational method, which is a type of research that looks at the relationship between one or several changes with one or several other changes. (Fiteriani, 2018)

Correlational research is one of the statistical data analysis techniques used to find relationships between two or more variables that are quantitative. Two or more variables are said to be correlated if changes in one variable will be followed by changes in other variables regularly either in the same direction (positive correlation) or opposite (negative correlation). Correlational research aims to find out the relationship between the characteristics of a person or other existence, or correlational research or correlational research essentially aims to know and find out how much variance of a factor is related to the variance of one or more other factors based on that correlation (Fiteriani, 2018) . Quantitative research design is carried out with numbers, statistical processing, structure and controlled experiments. From the above theory, this study is a correlational quantitative research, data obtained from the

population and research samples are analyzed using statistical methods and then interpreted. The sample in this study was taken from grades 4-6 of SD Al Khotimah with a of 57 students.

RESULT AND DISCUSSION

The main argument of this study is that parental role and the role of PAI teachers are important factors in achieving better student worship discipline. Because the behavior of students imitates parents as role models and PAI teachers have an important role when they are at school. This finding confirms that Discipline of worship is the duty and obligation of teachers and parents in servitude to the creator. Teachers and parents who can direct their children to success or a glorious future. We realize that not only with the subject of Islamic religion and practicing it accepted in school, it is not enough to know the extent to which students can implement the values contained in the Islamic religion lesson, so an understanding is needed to foster the discipline of students' prayers. Where, worship discipline is a condition for the creation of obedient, obedient, loyal, orderly, and orderly behavior so as to create good worship discipline. (Mardania, 2022) The role of parents and teachers is crucial in shaping this discipline, especially in childhood and adolescence. Parents are the most important role models in the home environment, teaching the importance of worship through direct example and guidance. On the other hand, teachers in educational institutions reinforce these values by providing deeper knowledge about religion and teaching religious practices systematically and consistently. Through the cooperation of parents and teachers, children can grow into disciplined individuals in worship.

The results of this study show that parental example has a significant role in determining student worship discipline. These findings are in line with previous research conducted by Rokhmah (2021) entitled "Religiosity of PAI Teachers: Efforts to Improve Student Worship Discipline at Al Azhar 3 Bintaro Islamic Junior High School". Based on the results of this study, it shows that the religiosity of PAI teachers at Al Azhar 3 Bintaro Islamic Junior High School plays a role in improving student discipline in worship, characterized by congregational prayers, Quranic tahfidz, and tadarus which are routinely carried out properly and correctly. The application of PAI teachers' religiosity in an effort to improve students' worship discipline by providing motivation and example. The similarity with this study is that they both research the role of PAI teachers and the discipline of student worship. In other research that discusses parental example, there are Agus et al., (2023) entitled "The Role of Parents in Worship Habits for Children Aged 4-6 Years". Based on the results of the study that found that parents play a very important role in the habit of worship for children aged 4-6 years, example has a significant influence in providing motivation and encouragement to children, such as children learning and imitating the practice of prayer, reciting, and praying. The habit of worship continuously and consistently carried out by parents will have a good impact on shaping the moral and spiritual character of children. Then open communication and a gentle approach from parents to children will have a positive impact on the habit of worship. In children's education, good and polite parents on the one hand, teach the child's life and problems according to their abilities based on the child's age. Environmental factors greatly affect children's worship activities, because with a comfortable environment will make children get used to and get used to daily worship.

Research that discusses the role of parents, the role of PAI teachers and worship discipline is found in Mardania (2022) entitled "The Role of PAI Teachers and Parents in Shaping Worship Discipline for Grade VIII Students of SMPN 21 Sinjai". Based on the results of the research, the role of teachers in forming worship discipline is to convey to students that prayer is an obligation that should not be abandoned, provide knowledge that prayer is a form of their personality, prepare suggestions and infrastructure and direct students to carry out congregational prayers in mosques when the time is right. The role of parents in forming worship discipline is to make prayer a pillar of religion, to be an example for their children, to provide knowledge and motivation, to control the reading and movement of prayer in free time, to appeal to congregational prayer in the mosque. Supporting factors in forming worship discipline are motivation, strong desire from the child himself, parents, the environment, teachers at school, reciting teachers, and children of his age. The inhibiting factors are the habit of delaying prayer times, playing games, playing cellphones and laziness factors. In the context of this research, the better the role of parents and teachers, the better the discipline of students' worship.

Description of Research Results

The acquisition of this section will be explained about the description of the results of the questionnaire from 3 variables. The questionnaire used in this study consisted of 15 questions on each of the variables. This research was carried out in grades 4-6 of Al Khotimah Elementary School with a sample of 57 students. The following are the results of the description of the research using Wstats:

Table 1. Descriptive Statistical Analysis Results Variable N Lowest Mean Variance Standard Deviation Standard Error

Variable	N	Highest	Lowest	Mean	Variance	Standard Deviation	Standard Error
Student Worship Discipline (Y)	7	75,000	40,000	62,158	97,028	9,850	1,305
Parental Exemplary (X1)	7	75,000	30,000	61,737	119,519	10,932	1,448
Role of PAI Teacher (X2)	7	75,000	55,000	70,246	32,260	5,680	0,752

The table above is a table of analysis results obtained from a questionnaire for 57 students. This research questionnaire includes 3 variables. In the first variable, (Student discipline = Y) resulted in an average of 62,158 with the highest score of 75 and the lowest score of 40. While the second variable, (Parental example = X1) produced an average of 61,737 with the highest score of 75 and the lowest score of 30 and the third variable, (Role of PAI teacher = X2) obtained an average of 70,246 with the highest score of 75 and the lowest score of 55. The standard deviation (SD) values for each of the 3 variables are 9.850 for variable Y, 10.932 for variable X1 and 5.679 for variable X2.

Correlation Between Parental Role Models And The Role Of PAI Teachers On Student Worship Discipline.

Correlation of Parents' Example with Student Worship Discipline

Next is to test the hypothesis by using the r-value test to test the hypothesis to find out the existence of the relationship between the two independent variables to the bound variable, the positive and negative relationships, the closeness of the relationship and the significance of the relationship. The relationship between the two independent variables and the bound variable was tested.

The following is a summary of the results of the research on the correlation of parental exemplary behavior to student worship discipline using the Wstats application.

Coefficient Between Y And X1

$$r_{Y,X1} = \frac{\sum YX1}{\sqrt{\sum X1^2 \sum Y^2}}$$

$$= \frac{4025,368}{\sqrt{6693,053 \times 5433,579}} = \frac{4025,368}{6030,525} = 0,667$$

Figure 1. Formula For The Coefficient Between Y And X1

Table 2. Regression Coefficient Values

Coefficient					
Modle	b	t	.k.	t-Critical at 5.0% Significance Level	Concluissiom
Konstanta (a)	10,769				
X1	0,594	6,579	54	2,005	Significant
X2	0,209	1,205	54	2,005	Not Significant

From the calculation, a value r_{yx} of 0.667 was produced and showed that the example of parents had a significant impact on the discipline of students' worship.

Correlation of the Role of PAI Teachers on Student Worship Discipline

Next is to test the hypothesis by using the r-value test to test the hypothesis to find out the existence of the relationship between the two independent variables to the bound variable, the positive

and negative relationships, the closeness of the relationship and the significance of the relationship. The relationship between the two independent variables and the bound variable was tested.

The following is a summary of the results of the research on the correlation of the role of PAI teachers on student worship discipline using the Wstats application.

Coefficient Between Y And X2

$$r_{Y,X2} = \frac{\sum YX2}{\sqrt{\sum X2^2 \sum Y^2}}$$

$$= \frac{517,789}{\sqrt{1806,561 \times 5433,579}} = \frac{517,789}{3133,065} = 0,165$$

Figure 2. Formula For The Coefficient Between Y And X2

Table 3. Regression Coefficient Values

Coefficient					
Model	b		.k.	t-Critical at 5.0% Significance Level	Concluissiom
Konstanta (a)	10,769				
X1	0,594	6,579	4	2,005	Significant
X2	0,209	1,205	4	2,005	Not Significant

From this calculation, a value r_{yx} of 0.165 was produced and showed that the role of PAI teachers had a not significant impact on the discipline of student worship.

Correlation Between Parents' Role Models and the Role of PAI Teachers on Student Worship Discipline

Based on the results of the hypothesis test using regression analysis, it can be found that the regression line equation is $\hat{Y} = 10.769 (a) + 0,594 X1 + 0,209 X2$. While testing the significance of the regression equation, variant analysis is used for regression. The test criteria used are if F_{reg} the count is greater than F_{tabel} then H1 is accepted and if F_{reg} the count is less than F_{tabel} then H0 is rejected. For the full calculation results, you can see the following table.

Table 4. Results of Descriptive Statistical Analysis

Variable	N	Highest	Lowest	Mean	Variance	Standard Deviation	Standard Error
Student Worship Discipline (Y)	7	75,000	40,000	62,158	97,028	9,850	1,305
Parental Exemplary (X1)	7	75,000	30,000	61,737	119,519	10,932	1,448
Role of PAI Teacher (X2)	7	75,000	55,000	70,246	32,260	5,680	0,752

The value F_{reg} obtained was 23.007, then the value was consulted at a value F_{tabel} with a significance level of 5%, which was 3.168 Because $F_{reg} > F_{tabel}$ was significant. The results of this study showed that there was a significant positive relationship between parental example, the role of PAI teachers and student worship discipline, with an F score of 23.007. These findings support the hypothesis that the higher the level of parental role and the role of PAI teachers, the better the students' worship discipline. Overall, parental role models accounted for 44% (0.446) and the role of PAI teachers accounted for 2% (0.027). Based on the results of multiple regression analysis. Overall, these two factors are 46% (0.460) for student worship discipline. This shows that these two factors affect the discipline of

student worship.

While these findings are significant, it is important to note that Parental Role Model and the Role of PAI teachers only account for 46% of the variants of student worship discipline, which means there are other factors that contribute by 54% to student worship discipline. Other factors that may play a role include self-awareness, the power of will in oneself, the positive and negative influence of friends (Yasakur, 2016).

Furthermore, the significant relationship between parental example, the role of PAI teachers and student worship discipline cannot be interpreted as a direct cause-and-effect relationship. Although multiple regressions show that parental role and the role of PAI teachers can affect students' worship discipline, the design of this study is correlational, so it cannot be confirmed that the improvement of parental role and the role of PAI teachers will automatically improve students' worship discipline. Further experimental research is needed to verify this causal relationship.

CONCLUSSION AND RECOMENDATIONS

This study succeeded in showing a significant positive relationship between parental example, the role of PAI teachers and student worship discipline. These results confirm that it turns out that parental exemplary is significant in student worship discipline and the role of PAI teachers is not significant in student worship discipline, but is poorly correlated with student worship discipline. The role of parents and the role of PAI teachers play an important role in improving student worship discipline, where students at home make parents as role models and the role of PAI teachers at school is influential in student worship discipline. Therefore, parental role and the role of PAI teachers were proven to contribute 46% to the variant of Worship Discipline, which shows that the factors of Parental Role and the Role of PAI teachers are significant predictors of Worship Discipline.

However, this study also found that there were 54% variants of student worship discipline that were not explained by the role of parents and the role of PAI teachers, which indicated that there were other factors that also affected the results of student worship discipline, such as self-awareness, self-willpower, positive and negative influence of friends. Therefore, the role of parents and the role of PAI teachers are not only from these two factors that need to be considered in an effort to improve student worship discipline.

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