

An Analysis of intra-sentential switching used by a youtuber: Rachel Goddard

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Abstract

Code switching can be produced by bilingual users including a Youtuber. The researcher analyzed the switching by a bilingual Youtuber namely Rachel Goddard. Within the title of “An Analysis of Intra - Sentential Switching Used by a Youtuber: Rachel Goddard”, the discussion of this research deals with the number of utterances. The objectives of this research are to find out types of word included as intra-sentential switching used by Rachel Goddard, the most frequently occurring word included as intra-sentential switching used by Rachel Goddard, and the meaning of the word frequently used by Rachel Goddard included as intra-sentential switching. This research was designed to use descriptive qualitative method. This research was carried out by taking steps to collect data, classify data, analyze data, and make conclusions. The data analysis technique that was used is based on Spradley’s theory. The researcher found 9 types of words appeared in intra-sentential switching used by Rachel Goddard in her selected YouTube videos. They are Noun, Adjective, Conjunction, Adverb, Verb, Exclamation, Preposition, Numeral, and Determiner. There are 772 nouns found in this research. The percentage is 58.08 %. It is the highest value of all. There is only 1 determiner found in this research. The percentage is 0.07 %. It is the lowest value of all. It was also found that there are 1327 data that have denotative meanings and there are 2 data that have connotative meanings. It was analyzed that Rachel Goddard used English words within a clause or sentence in Bahasa Indonesia. The results also show that the kinds of meaning found are mostly included in denotative meaning instead of connotative meaning. Besides that, the videos themselves show the phenomenon of bilingualism. It is hoped that the results will be useful for the development of linguistics especially in English letters or Sociolinguistics.

Keyword: Sociolinguistics, code switching, Rachel Goddard, word class, meanings

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A. Introduction

Code switching is a part of Sociolinguistic concern that can be produced by bilingual users of languages in any situation. They have the reasons of using their languages, the method of using the languages, the location and time when using the languages, and the problems related to the languages. In some situation, they also involve the use of codes in order to make the language, as well as the meaning, more understandable or more interesting.

A code is a system that is used by people to communicate with each other. When people want to talk each other, they have to choose a particular code to express their feeling. According to Stockwell (2002), a code is a symbol of nationalism that is used by people to speak or communicate in a particular language, or dialect, or register, or accent, or style on different occasions and for different purposes. Similarly, Wardhaugh (2006) also mentions that a code can be defined as a system used for communication between two or more parties used on any occasions. When two or more people communicate with each other in speech, the system of communication that they employ is called a code.

Therefore, people are usually required to select a particular code whenever they choose to speak, and they may also decide to switch from one code to another or to mix codes, sometimes in very short utterances and it means to create a code.

Furthermore, as social beings, people tend to expand the knowledge and insights that become the mandate of globalization, pushing the global community to compete to maximize their potential, especially in language acquisition. This has also led to the development of the phenomenon of language contact which is no longer limited to national languages and regional languages, but also between national languages and foreign languages, regional languages with foreign languages, even contact among three languages either national, regional or foreign languages in a communication. This event ultimately leads to the linguistic phenomenon in the form of code switching.

Code switching appears between different languages and dialects (Brown and Attardo, 2000). For examples, when a bilingual user develops a conversation with another bilingual user in Bahasa Indonesia, they use another language that they are also fluent, namely English. Both of them understand each other eventhough they change the topics from one to another, from economic growth in Indonesia to living in Australia, for instant.

There are several previous studies related to the use of code switching. The first related research is from Upasaluba (2018). The tittle of the research is "Code Switching Used by Cinta Laura in Ini Talk Show and Good Afternoon on Net TV". The result shows that the types of code-switching found in both sources are intra-sentential code-switching, inter-sentential code-switching and establishing continuity toward previous speaker emblematic or tag-switching. The code-switching functions used in both data sources cover the difficulty of speaking Bahasa Indonesia by minimizing or avoiding the face and increasing the reputation of being seen as a learned person and covering the inability to speak in Bahasa Indonesia.

Second related research that is from Dewi & Ekalaya (2014) is "An Analysis of Outer Code Switching and Code Mixing in Indonesian Lawyers Club". In this research, the researchers found two kinds of code switching, namely inter sentential switching and emblematic switching, while for code mixing, the researcher found intra lexical code mixing and also contextual reasons, such as quoting somebody else, being emphatic about something/express solidarity, interjection, repetition, intention of clarifying the speech content for interlocutor, and expressing group identity.

The third research that was previously reviewed is from Suhadi & Taufik (2013) which entitled "Code Switching and Code Mixing found in Selected Fan Pages on Facebook". The writers concluded that the use of code switching and code mixing are 44 posts of code switching and 74 posts of code mixing. The results also consist of 31 posts of intra sentential, inter sentential, and tag code switching, 2 posts of intern code switching, 7 posts of inner code mixing, and 54 posts of outer code mixing in the first fan page "Sahabat PCMI Bengkulu". In the second fan page "The Corner of Conversation Sponsor by KITA". There are 13 posts of intra, inter, and tag switching, 2 posts if intern code switching, 12 posts of outer code mixing, and there is only 1 post of inner code mixing.

The fourth previously reviewed research is from Putranto (2018) who has analyzed the types of code switching used by Rangga in 99 Cahaya di Langit Eropa movie. The researcher found that the code-

switching types used by Rangga in 99 Cahaya di Langit Eropa movie are Intra-sentential code switching, Inter-sentential code switching, and tag code switching. There are 20 usages of code switching with clarification. They consist of 11 (55%) inter-sentential code switching, 6 (30%) Intra-sentential code switching, and 3 (15%) extra-sentential or tag switching. And the last research being reviewed is from Fitriyani (2013) whose title is “Code- Switching Used by Students in a Speaking Class Activity (The Case at Dian Nuswantoro University Semarang)”.

The result indicated that the total occurrences of code-switching produced by the 13 students are 73 times. For intra-sentential code-switching, it was found 39 utterances or 53.42 % and for inter-sentential code-switching, it was found 34 utterances or 46.58 %. The most critical feature of code-switching is that the message with the highest percentage is emphasized: 32.05 %. The most critical code-switching element is the repetition used for clarity that carries the highest percentage altogether: 34.25 %. Finally, it can be concluded that the most important factor triggering the occurrence of code-switching was the repetition used for clarity. This aspect was likely to occur because it was created to prevent confusion and to highlight it.

From the previous researches above, there are several similarities and differences that made the researcher of this study interested in conducting this research. For the similarities, there are, first, several previous researches used the same theories that used by one researcher to another, such as the type of code switching and code mixing. It made easier for researcher to search and add theories that can support the researches. Second, the data collection techniques used by previous researchers are in the form of listening and reading. Like the previous researchers, the researcher of this study also wrote everything into a piece of paper related to this research. The researcher could more easily understand the contents of the YouTube video and could write down the conditions that was occurring at that time. In addition, in data analysis techniques, the researchers also used a qualitative method.

Meanwhile, there are also some differences among the previous researches compared to the current research. They are, first, the researcher of this study used the recorded youtuber’s contents as the media of research and Rachel Goddard as the object of the research. Second, for the object of research, in this case the researcher focused on analyzing Rachel Goddard’s utterances because she has a multicultural background and a talented make-up artist on YouTube. She married with a foreigner that English is his native language. On the other hand, also in this research, the researcher analyzed the intra-sentential code switching that was occurring during Rachel Goddard’s five videos on YouTube that were not found in the previous studies. Moreover, from the results of reviewing the five journals above the writer of this research initially concluded that the five journals are more dominant about general code switching and code mixing. There is no discussion about intra-sentential code switching, especially in Rachel Goddard’s utterances on YouTube videos.

Within the title of “An Analysis of Intra-Sentential Switching Used by a Youtuber: Rachel Goddard”, the discussion of this research deals with the number of utterances. Any codes heard are the data. While analyzing the data qualitatively, the researcher of this study explained the discussion descriptively. Through this research, the researcher found the types of word included as intra-sentential switching used by Rachel Goddard in her YouTube videos and the most frequently used words, whether they are nouns, verbs, adjectives, adverbs or else that have meaningfully significant relationship with makeup tutorial videos. It is hoped that the results will be useful for the development of linguistics especially of English letters or Sociolinguistics.

B. Methods

This research was designed to use descriptive qualitative method. It makes real and factual descriptions of the facts. According to Farkhan (2011), descriptive methods are used to describe phenomena related to other phenomena. In qualitative research, descriptive data are generated in the form of written or oral words from people and behaviors observed in this study. This research was carried out by taking steps to collect data, classify data, analyze data, and make conclusions. Therefore, before doing the research, the researcher doing observations that aimed to collect data and select data related to research problems. This research belongs to ethnographic research.

C. Result

This research belongs to ethnographic research. This chapter presents the research findings and discussion of the utterances based on Halliday's theory of types of words (2004) and Chaer's theory of kinds of lexical meaning (2007). All of Rachel Goddard's utterances in her selected YouTube videos are the data of this research. The researcher found 9 types of words appearing in intra-sentential switching used by Rachel Goddard in her selected YouTube videos. They are shown in Table 1 below.

Table 1. Taxonomy Analysis for Types of Words

Category	Types of Word	Number of Data	Percentage
Intra-Sentential Switching	Noun	772	58,08%
	Adjective	180	13,54%
	Conjunction	104	7,82%
	Adverb	92	6,92%
	Verb	109	8,20%
	Exclamation	57	4,28%
	Preposition	12	0,90%
	Numeral	2	0,15%
	Determiner	1	0,07%
Total	9	1329	100%

The above table shows the taxonomy analysis of each type of word occurring mostly as intra-sentential switching. The type of word number 1 namely Noun has the highest number that is 707 data. Thus, it has the highest percentage as well that is 57.71 %. Whereas the lowest number or percentage is shown by type of word number 4 namely Determiner that is 1 data (0.08%).

D. Discussion

1. Types of Words Which Included as Intra-sentential Switching Used by Youtuber Rachel Goddard
The following is the explanation of all types of word which included as intra-sentential switching used by Youtuber Rachel Goddard found in this research.

a. Noun

Based on Halliday (2004), a noun is a word that the function is to name a person and a thing. The noun is not only proper nouns like bird, car, and apple, but also pronouns like he, she, and they. In this research, there are 772 nouns that were found. They are shown and explained as the following:

Data 1

“Hi, *everyone*, apa kabar semuanya?”

The word *everyone* in the utterance refers to a person, every person to be exact. In this situation, Rachel Goddard addressed her viewers by saying the word. The word has the same meaning as the noun everybody or semua orang „*everyone* in Bahasa Indonesia“.

b. Adjective

Halliday (2004) defines that adjective as the quality of nouns or process. The words like smart, white, and fat are adjectives. There are 180 adjectives that were found in this research. The following is the explanation:

Data 60

“Tekstur blush on nya *creamy* dan gampang di apply.”

The word *creamy* refers to a quality of a noun namely Rachel Goddard's blush on that is one of cosmetic product. Rachel Goddard told her viewers about her cosmetic product (blush on) characteristic by saying the word. It has a similar meaning to the adjective soft or lembut „*creamy* in Bahasa Indonesia“.

c. Conjunction

It was found that there are 104 conjunctions in the data of this research as they were classified by Halliday's theory (2004). The words such as and, but, or, so, etc are conjunctions. The following is the explanation:

Data 4

"Anyway, tutorial ini sesuai dengan judulnya"

Data 13

"And now let's move on kita ke tutorial nya."

Data 33

"Gua uda pernah bikin review nya or kalo temen-temen follow instagram gue pasti udah tau"

Data 99

"So, Kalo temen-temen punya tips lain bisa langsung komen di bawah sini nanti gua share di story.

The words anyway, and, or, and so in the utterances (Data 4, 13, 33, 99) refer to conjunctions. In these cases, Rachel Goddard told her viewers about connectors by saying the words.

d. Adverb

Based on Halliday (2004), adverb is divided into adverb of time (now, yesterday), place (there, here), manner (slowly, fast), frequency (always, never), and quality (very, so). It is also the word that modifies adjectives. The words like extremely and interestingly are also the examples of adverbs. It was found that there are 92 adverbs in the data of this research. The following is the explanation:

Data 90

"Now gue mau pake blush on padat supaya lebih merona."

The word now in the utterance refers to an adverb. Rachel Goddard told her viewers about a moment by saying the word. It has the same meaning as the adverb at this very moment or saat ini „now in Bahasa Indonesia“.

e. Verb

Halliday (2004) states that a verb serves as a process or a predicator. In this research, there are 109 verbs that were found. The following is the explanation:

Data 65

"Teman-teman bisa lihat sendiri ya ini gua pake dua jari buat *apply* blush on"

The word *apply* in the utterance refers to a verb. Now, Rachel Goddard explained to her viewers about a process by saying the word. The word has a similar meaning to the verb adjust or menerapkan „*apply* in Bahasa Indonesia“.

f. Exclamation

Exclamation is a minor speech or minor clause (Halliday, 2004). The same as what Halliday classified about exclamation, the exclamations in this research were found namely 57 data. The following is the explanation:

Data 1

"*Hi*, everyone, apa kabar semuanya?"

Data 39

"*Oh my God* ternyata aku salah. Ternyata cara ini sangat mempermudah untuk nge blend foundation."

The italic word in Data 1 has the same meaning as the exclamations Hai „hi in Bahasa Indonesia“, and the one in Data 39 means Ya, Tuhan in Bahasa Indonesia.

g. Preposition

Halliday (2004) explained that preposition is the attributes such as in, on, to, etc. In this research, there are 12 prepositions that were found. The following is the explanation:

Data 638

“Cuma gua akuin *for* area hidung, bibir, mata yang sulit dijangkau sama sponge besar ini pake brush kecil lebih work sih.

Data 913

“Dan di area lainnya gua pake bedak yang warnanya cocok *with* my face “

Data 1196 “untuk concealer lumayan cepat creasing on me”

The words *for*, *with*, and *on* in the utterances are included as prepositions. The words such as *for*, *and* *with* in the utterances have the same meaning as the Indonesian preposition *untuk*. Meanwhile the word *on* means *di* in Bahasa Indonesia.

h. Numeral

Numeral is numerative like one, third, and many (Halliday, 2004). In this research, there are 2 numerals that were found. They are first and two. The following is the explanation:

Data 19

“Dulu tuh ya *first time* ngeliat Teknik gini kek suudzon. Ngapain sih dioles-oles udah kayak mentega tuh muka.”

Data 86

“Disini gua pake *two* colors ya. Area bawah mata gue pake yang traslucent powder.”

The words *first* in Data 19 and *two* in Data 86 refer to numerals. In this situation, Rachel Goddard told her viewers about a number of reasons and percentage by saying the words. The first word has the same meaning as the numeral number one or *pertama kali* „*first time* in Bahasa Indonesia“. Whereas the second word has the same meaning as the numeral *dua* in Bahasa Indonesia.

i. Determiner

Determiner is used to introduce things (Halliday, 2004). In this research, there is 1 determiner that was found, namely *this*. The following is the explanation:

Data 559 “Sebagai seorang yang enggak terlalu suka scrub, in general I never thought I would like this product, this much!”

There are two words of *this* in the utterance. The first one is known as inter-sentential switching because it occurs in a complete English clause. It is not the focus of this research. The second one is the intra-sentential switching because it occurs within a switched sentence of data 559. In this situation, Rachel Goddard said a complete sentence that consist of two languages. Firstly, she said a clause in Bahasa Indonesia. After that, she switched the language into English. The word has the same meaning as the Indonesian determiner *ini*„ *this*“. The Most Frequently Occurring Word of Intra-sentential Switching Used by Rachel Goddard.

The taxonomy analysis was also done to find the most frequently occurring words of intra-sentential switching used by Rachel Goddard in the selected videos. In this analysis the researcher focused on the forms of intra-sentential switching in percentages. By this part of analysis, the researcher studied about the number of data in percentages. The researcher found that the most frequently occurring words of intra-sentential switching in this research is in the form of Noun, namely 772 data (58.08%). Among the nouns, the word *product* is the most frequently used, namely 295 times (41.72 %), the word *foundation* is in the second position, namely 140 times (19.81 %), the word *make-up* is the third most frequently used, namely 74 times (10.47 %), and the word *vlogger* is the least frequently used namely once (0.14 %).

2. The Lexical Meaning of Intra-sentential Switching Used by Rachel Goddard

The researcher also found and classified 2 kinds of lexical meaning in the videos. The kinds of lexical meaning are shown in Table 2 below.

Table 2. Taxonomy Analysis for Kinds of Meaning

Category	Kinds of Meaning	Number of Data	Percentage
Intra-Sentential Switching	Denotative	1327	99,84%
	Connotative	2	0,16%

The above table shows the taxonomy analysis of each kind of meaning in the intra-sentential switching. Denotative meaning has the highest number that is 1327 data. Thus, it has the highest percentage as well that is 99.84 %. Whereas the lowest number or percentage is shown by connotative meaning that is 2 data (0.16 %). Denotative meaning is the meaning of what it was (Chaer, 2007). The examples of words having denotative meaning are the word “banana” that shows a kind of fruit and the word “pen” that shows a kind of writing tools. Meanwhile, connotation refers to the personal aspect of meaning, the emotional association that the word arouses (Chaer, 2007). The examples of words having connotative meaning are the words “head and shoulder” and “The bird” in the following sentences: a. He is the head and shoulder in the team (He is the best in the team). b. The bird says you are sick (Any sources, not specific, inform that you are sick). Furthermore, in this research, there are 1327 words that have denotative meanings. They are shown and explained as the following:

Data 1

“*Hi*, everyone, apa kabar semuanya?”

The italic underlined in the data above were classified as the words that have denotative meanings. What Rachel Goddard meant by the word is the same as what they mean truly in English and as what they refer to in Bahasa Indonesia. For example, Data 1 hi has the same meaning as „hi in English and „hai in Bahasa Indonesia; word everyone means „everybody“ in English (Cambridge dictionary online, 2021) and „tiap orang, kesemua“ in Bahasa Indonesia (Kamus net, 2021). Meanwhile, in this research, there is 1 group of words found that was mentioned twice and have the same connotative meaning. The words are shown and explained as the following:

Data 1186

“...walaupun cepet creasing di bagian ini smile line.”

Data 1190

“smile line nya agak mengganggu sih but the concealer cepet banget garis-garis halus nya muncul”

Data 1186 as well as 1190, namely the group of words smile line was classified as the words that have connotative meaning. It is not a real line drawn around someone’s smile. In fact, it is wrinkle that forms like a line when someone is smiling. The last part is doing the componential analysis by comparing two results of taxonomy. Thereby, the researcher focused on comparing the two results of taxonomy analysis in percentages. The highest and the lowest values determined the result of the research. Below is the analysis table.

Table 3. Componential Analysis

Category	Kinds of Meaning	Percentage
Types of Words	Maximum: Noun	58,08%
	Minimum: Determiner	0,07%
Kinds of Meaning	Maximum: Denotative	99,84%
	Minimum: Connotative	0,16%

The above table shows a componential analysis where Noun emerging as code switching has maximum level and denotative meaning has the same level that is maximum. There are 772 nouns found in this research. The percentage is 58.08 %. It is the highest value of all. Rachel Goddard mentioned the words included in Noun 772 times. There is no more noun that is included in intra-sentential switching mentioned in the selected videos. There is only 1 determiner found in this research, namely this. The percentage is 0.07 %. It is the lowest value of all. Rachel Goddard only mentioned the word once. There is no more determiner that is included in intra-sentential switching mentioned in the selected videos. Meanwhile, there are 1327 data that have denotative meanings found in this research. The percentage is 99.84 %. It is the highest value of all. There is no more word having a denotative meaning that is included in intra-sentential switching mentioned in this research. There are 2 data that have connotative meanings found in this research. They are actually a group of words yet mentioned twice, namely smile line. The percentage is 0.16 %. It is the lowest value of all. There is no more word having a connotative meaning that is included in intra-sentential switching mentioned in this research. Based on the theory from Hamers and Michek (2003), the intra-sentential switching occurs within a clause or sentence boundary. From the data that were found, it was analyzed that Rachel Goddard used English words within a clause or sentence in

Bahasa Indonesia. Rachel Goddard tends to use the words that refer to the things often used in make-up world. The videos themselves were indeed made for tutoring how to do make-up. The results also show that the kinds of meaning found are mostly included in denotative meaning instead of connotative meaning. The highest value of the meaning relates to the types of words Rachel Goddard tries to express to her female viewers. She wants her viewers, especially her subscribers that mostly Indonesian women, understand easily the make-up tutorial by saying words that are simply referred to the things she is using in her videos. Therefore, she does not need to say words that has connotative meaning or the words that are somehow difficult to understand by her viewers. The using of words referred to make-up were found maximum in Rachel Goddard's YouTube videos. The words are mostly in the form of Noun and among them, the word product are the most frequently used.

Beside the prominent use of make-up product terms in the contents, the videos themselves show the phenomenon of bilingualism. Since that Rachel Goddard got married with an English guy which could probably lead her to involve both Indonesian and English terms in her daily conversation. It is quite clear that Rachel Goddard wants to tell her viewers about her ability of make-up products, including the terms that mostly classified as noun, and how to use it. By using English words which are mostly simple nouns or referential things, Rachel Goddard makes her Indonesian viewers amazed not only by her appearance, but also by her performance and ownership of such things

E. Conclusion

According to the analysis, it is concluded that there are 9 types of word included as intra-sentential switching used by Rachel Goddard in her YouTube videos. The words are in the forms of noun, adjective, numeral, determiner, verb, preposition, adverb, conjunction, and exclamation. It is also concluded that the most frequently occurring word included as the intra-sentential switching is in the form of Noun. It was used so because Rachel Goddard referred to the things that suggest her makeup activity. Whereas, the lowest frequently used word is in the form of Determiner. This type of words was absolutely used to point at something that, in this case, is also commonly heard and easy to understand. Meanwhile, it can be inferred that the words used in the videos mostly mean denotatively. Rachel Goddard made her videos as tutorial which means she does not need to use difficult words to understand like metaphors. Thus, her viewers can do the same things as she is doing in her videos

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